



# PUBLIC SCHOOLS OF NORTH CAROLINA

DEPARTMENT OF PUBLIC INSTRUCTION | Mark Johnson, *Superintendent of Public Instruction*  
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May 27, 2020

## **MEMORANDUM**

**TO:** Directors, Exceptional Children Program  
Coordinators/Lead Administrators, Charter Schools

**FROM:** Sherry H. Thomas, Director  
Exceptional Children Division

### **UPDATE TO THE EXTENDED CONTENT STANDARDS**

The Exceptional Children Division will be gathering two stakeholder groups to address Extended Content Standards changes in both the Economic and Personal Finance course and Social Studies revisions. Please see the information on both of these opportunities. We encourage LEAs to share this opportunity with staff who may be interested in engaging in this work.

#### **Extended Standards for Economic and Personal Finance Course**

In July 2019 [House Bill 924](#) was passed mandating a course in Economics and Personal Finance (EPF) be developed. The legislation mandates the course be a graduation requirement for all students graduating from a North Carolina public high school and charges the North Carolina State Board of Education to require the course be a full credit. A passing grade in the course shall be required for graduation from high school in North Carolina.

NCDPI Exceptional Children Division (ECD) would like to utilize a stakeholder group to assist with the creation of the extended standards for the EPF course for students with significant cognitive disabilities. The ECD is requesting that interested professionals complete this [link](#). This group will meet twice (most likely virtually) with additional work between the two meetings with the completion of no later than December 1, 2020. Please respond by June 5, 2020 to allow us to plan our next steps.

#### **Extended Content Social Studies Revision**

NCDPI Exceptional Children Division (ECD) would like to develop a stakeholder group to assist with the alignment of the new Social Studies to create the extended standards for Social Studies for students with significant cognitive disabilities to be implemented for the 2021-2022 school year. The ECD is requesting interested professionals to complete this [link](#). This group will meet three times with additional work between the meetings with the completion of no later than April 30, 2021. Please respond by June 30, 2020 to allow us to plan our next steps.

### **EXCEPTIONAL CHILDREN DIVISION**

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